

Y1 - All Pupils (45 pupils)

| Early Years Foundation Stage Early Learning Goals | | | | | | | | | | | | | | | | | | | |
|---|--------|-------|--|---------|---------|-----------------------|-----------|------------------|-----------|------------------|-----------|------------------------------|-----------|---------------------------------|-----------|----------------------------|-----------|------------------------------|--------------------------------|
| | Pupils | | Minimum Steps progress in Reception (all AoLs) | | | Communication (Max 9) | | Physical (Max 6) | | Personal (Max 9) | | Combined Prime AoLs (Max 24) | | Combined Specific AoLs (Max 27) | | All Combined AoLs (Max 51) | | % at 34+ inc 6+ in Com & PSE | % at Good Level of Development |
| | No. | % | % at 4+ | % at 5+ | % at 6+ | % at 6+ | Avg Score | % at 4+ | Avg Score | % at 6+ | Avg Score | % at 16+ | Avg Score | % at 18+ | Avg Score | % at 34+ | Avg Score | | |
| All Pupils | 45 | 100.0 | 84.4 | 46.7 | 26.7 | 77.8 | 6.5 | 88.9 | 4.5 | 80.0 | 6.5 | 75.6 | 17.5 | 66.7 | 17.8 | 66.7 | 35.3 | 66.7 | 64.4 |
| Males | 21 | 46.7 | 81.0 | 38.1 | 28.6 | 71.4 | 5.7 | 85.7 | 4.2 | 76.2 | 5.7 | 71.4 | 15.6 | 57.1 | 15.2 | 61.9 | 30.8 | 61.9 | 57.1 |
| Females | 24 | 53.3 | 87.5 | 54.2 | 25.0 | 83.3 | 7.2 | 91.7 | 4.8 | 83.3 | 7.3 | 79.2 | 19.3 | 75.0 | 20.0 | 70.8 | 39.3 | 70.8 | 70.8 |
| FSM | 3 | 6.7 | 100.0 | 66.7 | 66.7 | 100.0 | 7.0 | 100.0 | 4.7 | 100.0 | 7.0 | 100.0 | 18.7 | 100.0 | 20.3 | 100.0 | 39.0 | 100.0 | 100.0 |
| Not FSM | 42 | 93.3 | 83.3 | 45.2 | 23.8 | 76.2 | 6.4 | 88.1 | 4.5 | 78.6 | 6.5 | 73.8 | 17.5 | 64.3 | 17.6 | 64.3 | 35.0 | 64.3 | 61.9 |
| Pupil Premium | 4 | 8.9 | 100.0 | 75.0 | 75.0 | 100.0 | 6.8 | 100.0 | 4.5 | 100.0 | 6.8 | 100.0 | 18.0 | 75.0 | 18.0 | 75.0 | 36.0 | 75.0 | 75.0 |
| Not Pupil Premium | 41 | 91.1 | 82.9 | 43.9 | 22.0 | 75.6 | 6.4 | 87.8 | 4.5 | 78.0 | 6.5 | 73.2 | 17.5 | 65.9 | 17.7 | 65.9 | 35.2 | 65.9 | 63.4 |
| SEN Support | 2 | 4.4 | 50.0 | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 2.0 | 0.0 | 3.0 | 0.0 | 8.0 | 0.0 | 9.0 | 0.0 | 17.0 | 0.0 | 0.0 |
| Education, health and care plan | 2 | 4.4 | 100.0 | 50.0 | 0.0 | 0.0 | 3.0 | 0.0 | 2.0 | 0.0 | 3.0 | 0.0 | 8.0 | 0.0 | 11.5 | 0.0 | 19.5 | 0.0 | 0.0 |
| Not SEN | 41 | 91.1 | 85.4 | 48.8 | 29.3 | 85.4 | 6.8 | 97.6 | 4.8 | 87.8 | 6.9 | 82.9 | 18.5 | 73.2 | 18.5 | 73.2 | 37.0 | 73.2 | 70.7 |

Steps progress in Reception measured from Reception Autumn 1. 6 Steps per month band.

The value used is the AoL with the minimum number of steps progress, not the average.

EYFS ELG points are attributed to final Reception assessments in each Aspect as follows:

Emerging = 1 Expected = 2 Exceeding = 3

Pupils set to Unable To Assess are ignored for average and % calculations

Good Level of Development (as defined by DfE) - children will be defined as having reached a GLD at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language); and the early learning goals in the specific areas of mathematics and literacy.