

## The Richard Whittington Primary School

All dates are published  
on the school website.

### June

- Wednesday 21st—Class photos
- Friday 23rd—Y2 Fire Brigade
- Monday 26th—Herons to Rhodes Centre
- New Reception parents meeting 6.30—8.30
- Tuesday 27th—Eagles to Rhodes Centre
- Wednesday 28th—Skylarks to Rhodes Centre
- New Nursery open afternoon—1.30-3.00
- Thursday 29th—New Reception children in
- Y 3/4 Open Class—2.30
- Friday 30th KS1 Camp Whittington 9.00—3.00

### July

- Tuesday 4th—Y3&4 Church visit
- Parents forum 6pm
- Wednesday 5th—New Nursery open afternoon—1.30—3.00
- Thursday 6th—New Reception in 1.30—2.30
- Friday 7th—Reception trip to Notley Country Park

# Take your mark, get set... GO!!

On Thursday 8th June EYFS and KS1 took part in a Sports afternoon. The children took part in lots of different activities including 50m dash, sack race and hockey slalom. The afternoon began with the ring of the bell and a buzz of excitement as Foxes, Squirrels, Badgers and Hedgehogs supported each other alike. When the rain began to drizzle, their spirits weren't dampened and the children



**“Penalty shoot  
out was so  
fun.”**

continued regardless. I was very impressed with their determination and enthusiasm. The afternoon was finished with parent, toddler and teacher races.

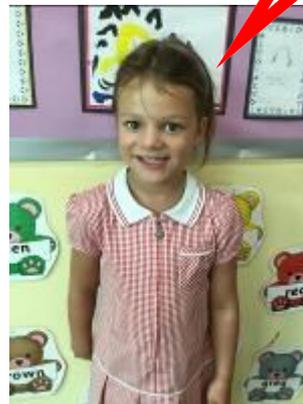
We combined the scores from KS2 and KS1/EYFS sports events and Richard Whittington was a [sea of blue](#) making [Hedgehogs](#) the

winners! Thank you to all parents who supported this year's Sports Day.

**"I liked the egg and spoon race."**



**"Year 1&2 cheered for us. I liked running with them."**



On Thursday 8<sup>th</sup> June KS2 pupils and parents gathered together on a glorious Summer's morning to participate in this years Sports Day.

Pupils were divided into their houses and the competition got underway. Each house was divided into groups ready to participate in the varied and fun carousel of sport-related activities. Members of staff were eagerly anticipating the arrival of the pupils with scorecards in hand for a spot of healthy competition between rival houses (the brave Badgers, the heroic Hedgehogs, the ferocious Foxes and the stupendous Squirrels) equally overseen by the parents and carers to ensure fair play. Any allegiance from the staff loyal to their particular houses was begrudgingly put to one side. Pupils participated in a range of activities for 10 minute intervals before travelling to the next activity being watched intently by parents and carers as they competed. There was a penalty shootout, javelin & shotput throw, sack race, egg and spoon race, assault course, 50 metre dash, precision throwing, long jump and a hockey slalom – what more could be available?! It was a great atmosphere to witness; pupils laughing, cheering, competing and having a great time.

Towards the end of the morning KS2 were joined by a very vocal KS1 and reception bunch to show their support for the prestigious parent, toddler and staff race. There was sweat, there were groans and there was victory for the lucky few. A big thank you for parents and carers for turning up and showing their support and an even bigger thank you to those who volunteered to compete in the races.

This years Sports Day was a wonderful community event that encouraged fair play and a healthy respect for competition. We look forward to next year's, fingers crossed the weather is as brilliant next year.

## Parents Forum

**Tuesday 4th July 6pm**

We are holding another parent's forum this term. At the previous forum it was suggested to alternate the times between school time, afternoons and evenings. This time we are holding the forum at 6pm in the school hall.

Below is the agenda. If anyone has anything they would like to ask or add please write this on the orange slips and post in the post-box at Reception. We can not guarantee that we will address these issues but we will consider them.

As a school we have these items that we would like to discuss with you:

- Progress from the last OFSTED report—Information
- School ethos and values—Discussion
- Parentview—Feedback and discussion
- Subject developments—Information

It would be really helpful if all parents could complete the Parentview questionnaire online by Thursday 29th June. There is a link on the website. We will then be able to use this information to better inform some of the developments for next academic year.

<https://parentview.ofsted.gov.uk/>

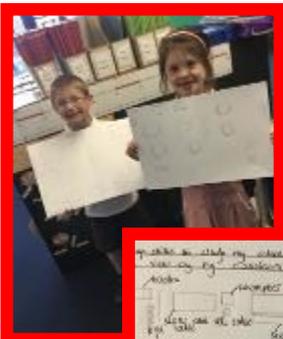
For information related to the last parents forum please see the post on the website at this address:

<http://whittington.herts.sch.uk/2017/04/vol-3-issue-12/>

We look forward to seeing you all on Tuesday.

## Let's Explore!

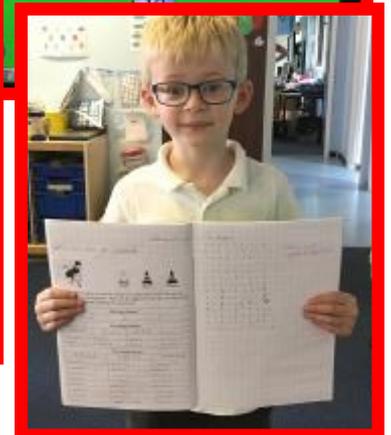
In Years 1 and 2, we have been further exploring Rebirth stories and have compared Carl's transformation of character to other characters from other stories. We enjoyed discussing stories such as; Moana, Trolls, The Snow Queen, A Christmas Carol, The Grinch and many more that the children had come up with. We have been creating our own settings using our imagination and artistic skills! This will really help us with our setting descriptions next week!



We have used our geography skills by exploring our school. We designed our own plan of both our classroom and the school. We were very careful to ensure we used appropriate proportions with a ruler.



In maths, we have been brushing up on our problem solving skills, especially working systematically for finding more than one possible answer.



## Year 3 & 4's Sports Artwork

This week, Year 3 and 4 have been looking at movement shown in 'Sports Art'. We discussed various sporting activities such as: Running, Javelin, Swimming, Hammer Throw and much, much more!



As a class, we explored how sometimes Sports art show blurred lines and colours mixed with one another to create the effect of movement for example: arms moving when running, a ball being thrown through the air.

When looking at various Sports artwork, we made thoughtful observations about what we could see and discussed how our opinions sometimes differed; one person might be drawn to the **detail** ... another noticed was interested in the **colours**. While others focus on the **use of blurring** in the artwork.

