

## Early Years Foundation Stage Early Learning Goals

	Pupils		Minimum Steps progress in Reception (all AoLs)			Communication (Max 9)		Physical (Max 6)		Personal (Max 9)		Combined Prime AoLs (Max 24)		Combined Specific AoLs (Max 27)		All Combined AoLs (Max 51)		% at 34+ inc 6+ in Com & PSE	% at Good Level of Development
	No.	%	% at 4+	% at 5+	% at 6+	% at 6+	Avg Score	% at 4+	Avg Score	% at 6+	Avg Score	% at 16+	Avg Score	% at 18+	Avg Score	% at 34+	Avg Score		
All Pupils	45	100.0	93.3	84.4	75.6	86.7	6.2	91.1	4.2	84.4	6.0	82.2	16.4	75.6	18.1	75.6	34.6	75.6	75.6
Males	18	40.0	94.4	77.8	61.1	88.9	5.9	88.9	3.9	83.3	5.7	77.8	15.6	72.2	17.9	72.2	33.4	72.2	72.2
Females	27	60.0	92.6	88.9	85.2	85.2	6.4	92.6	4.3	85.2	6.3	85.2	17.0	77.8	18.3	77.8	35.3	77.8	77.8
In Care	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FSM	4	8.9	100.0	100.0	100.0	75.0	5.3	100.0	4.5	75.0	5.8	75.0	15.5	75.0	18.3	75.0	33.8	75.0	75.0
Not FSM	41	91.1	92.7	82.9	73.2	87.8	6.3	90.2	4.1	85.4	6.1	82.9	16.5	75.6	18.1	75.6	34.7	75.6	75.6
Pupil Premium	5	11.1	100.0	100.0	100.0	80.0	5.4	100.0	4.4	80.0	5.8	80.0	15.6	80.0	18.2	80.0	33.8	80.0	80.0
Not Pupil Premium	40	88.9	92.5	82.5	72.5	87.5	6.4	90.0	4.1	85.0	6.1	82.5	16.6	75.0	18.1	75.0	34.7	75.0	75.0
SEN Support	2	4.4	100.0	50.0	0.0	0.0	4.0	50.0	3.0	0.0	4.0	0.0	11.0	0.0	11.5	0.0	22.5	0.0	0.0
Education, health and care plan	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not SEN	43	95.6	93.0	86.0	79.1	90.7	6.3	93.0	4.2	88.4	6.1	86.0	16.7	79.1	18.4	79.1	35.1	79.1	79.1
Academically More Able	5	11.1	100.0	100.0	100.0	100.0	8.6	100.0	5.8	100.0	7.8	100.0	22.2	100.0	26.4	100.0	48.6	100.0	100.0

Steps progress in Reception measured from Reception Autumn 1. 6 Steps per month band.  
The value used is the AoL with the minimum number of steps progress, not the average.

EYFS ELG points are attributed to final Reception assessments in each Aspect as follows:  
Emerging = 1 Expected = 2 Exceeding = 3  
Pupils set to Unable To Assess are ignored for average and % calculations

Good Level of Development (as defined by DfE) - children will be defined as having reached a GLD at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language); and the early learning goals in the specific areas of mathematics and literacy.